

DESCRIBING HOME AND WORK/ STUDY ROUTINES

Esta clase está orientada a practicar el presente simple en todas sus formas y a lograr que ustedes produzcan un texto escrito oral en el que hablen de ustedes mismos.

1. Read and answer the questions about Amina's day.

I get up at 7 o'clock. Then I have a shower and I have breakfast. I go to college at 9 o'clock. In the evening I watch TV. I go to bed at 11 o'clock.



- What time does she get up?
- Does she have breakfast?
- Is she a student?
- Where does she go at 9 o'clock?
- What does she do in the evening?
- What does she do at 11 o'clock?

2. Read about Carla's day and correct the sentences turning them into the negative.

Carla is a computer programmer. She works for a software publisher company, but she **does not work** in California, she works in New York. She and her colleagues have a very busy schedule. From 8 am to 9 am they have team meetings and after that, their workday begins.

They **do not do** the same thing every day. Sometimes, they write code and sometimes they test code or meet clients. They **do not work** all the time. They usually have 2 breaks for lunch and coffee. Their work **does not end** until 7 pm.

After work, Carla often goes for a walk, has dinner and watches TV, but she **does not go to bed** late because she's always too tired.

- Carla is a web developer.
- She and her colleagues have team meetings in the evening.
- They do the same thing every day.
- Their work ends after 8 pm.
- After work Carla goes to the gym.
- She always goes to bed late.

3. Watch the video Sara's day: <https://youtu.be/xlDj5aH3Cco> and...

a. Write the following actions in the correct column:

gets up – waits for the train – talks on the phone – has lunch – writes emails – has a shower
has a cup of coffee – looks at her phone – cooks dinner – goes to bed – has meetings

Home (casa)	Station	Company	Café

b. Put Sara's activities in the correct order


1. She has a cup of coffee.
2. She cooks dinner.
3. Sara talks on the phone, writes emails and has meetings.
4. She goes to bed.
5. She has lunch in a café.
6. Sara wakes up early.
7. She walks to the station.
8. After work, she goes home.

c. Make questions about Sara's day:

- 2 questions with 'When'
- 2 questions with 'What'
- 1 question with 'When'
- 3 yes/no questions.

4. Ahora sí llegamos al texto que servirá de modelo para que ustedes describan su propia rutina:

My daily routine by Marcos Luna



I'm Marcos Luna. I'm 21 **and** I live and study in San Salvador de Jujuy. I live in a small house with my parents **and** my two sisters. I study programming in our local university. On week days, I usually get up at 7 o'clock. **Then** I have a shower and I have breakfast. I go to university by bus **because** it's three kilometers from my house. I often have lunch at university **because** I have classes in the morning **and** in the afternoon. **After** class, I go home **and** I play computer games **or** play the guitar **and** study for a couple of hours. At weekends I play rugby **but** I don't go out go out much **because** I'm always tired after the game.

a. Read again and pay attention to the following linking words. Write their Spanish meanings

And:

After:

Because:

But:

Or:

Then:

b. What does Marco do at these times? Put his activities under the correct headings

In the morning	In the afternoon	In the evening	At weekends
gets up at 7 o'clock			

Now answer the following questions about Marco. Be careful with questions with the verb “be” and questions with other verbs.

- a. What’s his name?
- b. How old is he?
- c. Where does he live and study?
- d. Does he live in a flat?
- e. Who does he live **with**?
- f. Why does he take the bus to university?
- g. When does he have classes?
- h. Where does he have lunch?
- i. What does he do after class?
- j. What sport does he play?
- k. Why doesn’t he go out much?

Now, write about your daily routine. Use the text about Marco and the questions as a guide.