WHAT DO YOU DO?

1. Read the conversation.

a. Underline the words you don’t understand.

b. Use the online dictionary to find their meanings: <https://dictionary.cambridge.org/>



**Ava:** Hi, I’m Ava.

**Leo:** Hi, I’m Leo. Nice to meet you.

**Ava:** Nice to meet you too. **What do you do**, Leo?  
**Leo:** **I’m a game developer**. I work for Ubisoft in Paris  
**Ava:** Oh, that’s a big company in Europe? **Does it have** offices in the USA?  
**Leo:** **Yes, it does**. Its offices are in San Francisco. And **do you work** for a game development company too?

**Ava: No, I don’t.** I’m a backend developer.

**Leo:** Oh, I see. **Where do you work**?

**Ava: I work for Microsoft in Australia**.

**Leo: What time does** the data management workshop **start**?

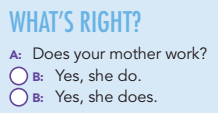
**Ava: It starts at 9.00**.

2. Read the conversation again and complete the sentences.

1. Ava is a ………………………………. She works for …………….………. in ………………………………
2. Leo is a ………………………………. He works for ………………………. in ………………………………
3. Ava and Leo are in a ………………………………………………………. It ……………………….. at ………………..

3. ANALYSE: Read the conversation again. Look at the Yes-No questions and complete the table.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Yes/Noquestions | | | Short answers | | | |
| ………… | I  we  you  they | ………….. for a game development company**?** | affirmative | | negative | |
| Yes, | I  we  you …………..  they | No, | I  we  you ……………..  they |
| ………….. | he  she  it | …………. for a game development company**?** | Yes, | he  she .…………..  it | No, | he  she ……………..  it |



4. PRACTISE

**1. Write the words in the correct order to make questions.  
1** live / Ava / in Paris / does /?  
**2** late / your English class / end / does / ?  
**3** you / a job / do / have / ?  
**4** at the weekend / do / study / you / ?  
**5** your friends / do / English / like / ?  
**6** does / have / the company /in South America / offices / ?  
**7** you / work / do / for Microsoft / ?  
**8** your colleague / does / design / 3D models / ?

**2. Answer the questions.**

5. ANALYSE: Look at the WH questions and complete the table.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Yes/Noquestions | | | | Answers | |
| ………….. | …………. | I  we  you  they | ………………… **?** | I  We  You  They | ……………. for Microsoft in Australia. |
| ………….. | …………. | he  she  it | ………………… **?** | He  She  It | ……………. for Microsoft in Australia. |

6. Volvamos ahora a la conversación:

**Ava:** Hi, I’m Ava.

**Leo:** Hi, I’m Leo. Nice to meet you.

**Ava:** Nice to meet you too. **What do you do**, Leo?  
**Leo:** **I’m a game developer**. I work for Ubisoft in Paris  
**Ava:** Oh, that’s a big company in Europe? **Does it have** offices in the USA?  
**Leo:** **Yes, it does**. Its offices are in San Francisco. And **do you work** for a game development company too?

**Ava: No, I don’t.** I’m a backend developer.

**Leo:** Oh, I see. **Where do you work**?

**Ava: I work for Microsoft in Australia**.

**Leo: What time does** the data management workshop **start**?

**Ava: It starts at 9.00**.

Si quisiéramos pedir información sobre qué, dónde cuándo, etc., deberíamos formular preguntas con estructuras como la de la consigna que figura en la presentación del diálogo:

**Where do** you  **work?**

**🡫 🡫 🡫**

**Wh auxiliary verb**

**verb**

**Podemos decir que la estructura es la misma de las Yes/No, pero con una Wh Word adelante:**

Por ejemplo, sobre la siguiente oración:

On weekdays, I get up at 6 am.

Podemos preguntar:

**Do** you **get up** at 6 am on weekdays? → Yes / No questions

Pero también podemos preguntar por la hora, “What time” o cuándo, “When”

**What time do** you **get up** on weekdays?

**When do** you **get up** at 6 am?

7. ¿Qué preguntas podés formular sobre estas oraciones?

1. I usually have breakfast in my office at 9 am.
2. He plays football on Sunday.
3. He spends his holidays in Mar del Plata because he loves the beach.

8. Read the text 'A day in the life of a professional game developer’ again and…

1. Put the words in the correct order to make questions.

1. Answer the questions.

John’s a game developer. He gets up at 6.00 am. He usually makes a strong coffee and checks his email. Then he reads the news and has breakfast. After that, he answers the questions from his social media followers. They always ask lots of questions about videogames software.

Twice a week he usually has online meetings with his team and they discuss their active projects. They sometimes work long hours. Then, he plans and organizes the day. From 10.00 pm to 1.00 pm he designs, codes and tests new games. Sometimes he talks to clients on Skype and learns new tools.

In the afternoon he writes articles for his blog, and finishes the morning work. In the evening, he relaxes,has dinner and plays some Xbox with friends. Then, he goes to bed.

1. get up / what time / he / does / ?
2. he / read / does/ what/?
3. do / does / after breakfast/ what / he /?
4. how often / online meetings / he / does / have/?
5. Make two more questions with ‘when’