

# Website purpose

1. Which websites do you use in your work and study? Make a list and share it with a partner. Do you use the same sites?



2. Read this text about different types of website. Answer these questions.

TYPES OF WEBSITE - A GUIDE FOR WEBSITE DESIGNS

The purpose of an organisational website is to inform about an idea or event. Companies develop commercial websites to sell products or services. Entertainment websites are designed to entertain or provide fun activities. People visit news websites to obtain information. The purpose of a personal website is to provide information about an individual. Social networking websites help people to exchange personal information. Educational websites aim to share knowledge and enable online learning.

- 1. Why do people visit organisational websites?
- 2. Why do people visit company websites?
- 3. Why do people visit entertainment websites?
- 4. Why do people visit news websites?
- 3. Complete these sentences about the purpose of websites with the words in the box.

Offer	practise	present	promote	read	sell	share
-	•		hic.com is to		nformatior	on topics.
•			internatio	onal news.		
3. Som	e websites war	nt to	a service.			
4. Com	Companies use Amazon.com to their products.					
5. Theg	reenshopping	guide.co.uk w	ants to	enviro	nmentally	friendly
shop	ping.					
6. Stud	ents visit Math	.com to	their	maths.		

7. English teachers join eltforum.com to .....teaching resources.

Language	
Question words (1)	
We use which to ask about things. We can use it with a noun.	Which websites do you visit/go to? I use Wikipedia a lot.
We use what to ask about things.	What do you use CNN for? I use it to get the news.
We use why to ask the reason for something.	Why do you use Wikipedia? I use Wikipedia to check information.
We use <b>when</b> to ask about time.	When do you use CNN? In my lunchbreak.

4. Go around the class and ask three students to name the websites the y visit and use at home. Write down a website for each of the four headings 1-4 in the table.

Interviewee	Interviewee uses these websites to:			
name	1. entertain	2. get news	3. research/study	4. shop

5. Present the information you collected to the group. Which are the most popular websites for each heading?

#### Listening

6. Listen to Sarah and George. Complete this dialogue.

Sarah: George, I (1) .....some information about our website.

George: OK, what do you need to (2) .....?

Sarah: Well, I need some information about website (3) ....., you know, external visits to our website.

George: OK.

Sarah: (4) ..... you do a report for me?

George: Sure. (5) ..... do you need it by?

Sarah: Er, tomorrow morning, I'm (6) ...... . It's for the finance director.

George: OK, what do you need to know (7) .....?

Sarah: Well, the (8) ..... of visitors to our website last month, their movements and actions on the website, and where they're from.

George: OK, I (9) ..... do that.

Sarah: Thanks very (10) ..... indeed.

## 7. <u>Match the website analysis tools 1-5 to the descriptions a-e.</u>

1 traffic	a) information about where the visitor s t o your site are from
2 meta tag	b) invisible information (e.g. a hidden keyword) on a website
3 visitor map	c) information about a user and the sites they browse
4 user profile	d) increasing the number of visitors to your site
5 page optimisation	e) the movement and actions of visitors to your site

### 8. <u>Write questions for the following answers.</u>

1.		?
	I spend a lot of time with social media.	
2.		?
	Instagram has over 2 billion monthly active users.	
3.		?
	Last year, I studied two hours a day when I had an exam.	
4.		?
	In five years, I see myself as an important part of this organization.	
5.		?
	l paid u\$s 600 for my computer.	
6.		?
	Paul has 3 different email account.	

## Language

We use how much/how many to ask should supplify	How many people visit our website every day? About 20,000.
We use how much/how many to ask about quantity.	How many hits do we get each month? About 40,000.
We use <b>where</b> to ask about places.	Where are the visitors from? From Asia and the US.
	Where do they go on our website? To 'News'.
We can use how + adjective/adverb to ask about degree.	How often do people visit our website? At least once a day.

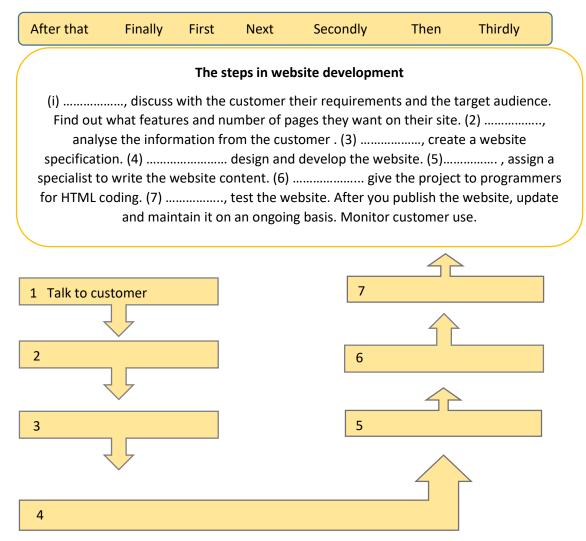
## Website development

#### Language

Describing steps in a process

	First, do	To start, do
We use first, next, then,	After that,	Next,
after that (etc.) to describe	Then,	
the order of actions.	Secondly,	Thirdly,
	Finally,	To finish,

**Reading** 2. Complete this text with the words in the box.

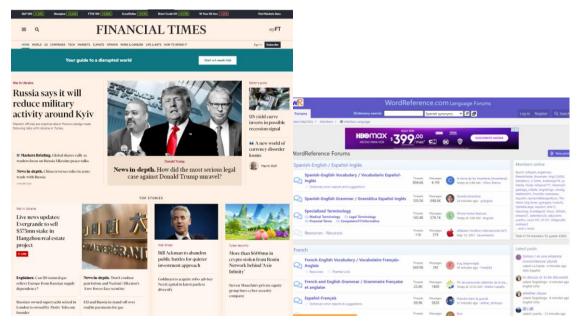


### Speaking

4. Describe the website development process to another pair in your own words.

#### Reading

- 5. Look at the websites below and answer these questions.
- 1. What are the websites?
- 2. Do you use these websites? Why/Why not?
- 3. What is the purpose of each website: sell, inform, share, educate?
- 4. What are the main features of each website?
- 5. Think of two more websites that have the same purpose. Are they different to the ones below? Why?



#### Writing

- 6. You are the owner of a company that needs a new website. Make a list of things that you need/would like for your website. Answer the following questions.
  - What is the name of your company?
  - What is the business type?
  - What is the purpose of your website?

#### Speaking

7. Work in pairs. Student A is the website developer. Student B is the customer. Ask and answer questions about website requirements. Swap roles.

Example: A: What is the name of your company?

B: It's called/Its name is ... .

## The best websites

#### Vocabulary

What are your favourite websites? Why? Use the words in the box to describe them.

beautiful	well-designed	easy-to-	use/navigate	clear	reliable	
useful	informative	fun	funny	exciting	interesting	

facebook	Conte escatoria a tarthes. Contenado Maria contenado ta dales e a la contenado	Todo	GRA	CIAS
Escebook te ayuda a comunicarie y compartir con las personas que forman parte de tu vida.	Protection   Apriliana     Marcine   Apriliana     Ma	eniódico - San Salvac 13 ***** SES 1 Busca publicación	Inicio Información Polon bor de Jupy unrec Allerro hes en esta pàgina Refe- Dos a	Va to me gusta esta pápina EN TU SECICIÓN DE NOTICIAS Ver parmero Predeterminado NOTIFICACIONES TOD TODAs activadas (fodas las Publicaciones, Eventos)
€ Si no llega como te devolvemos tu compra protegida.		Destrutes to beneficio de enviró grades Destrutes to beneficio de enviró grades Destrutes to beneficio de enviró grades Comprises Ventes Seguridad Sater		Solution and a series remainder
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#### Language

Describing things

There's/There is/There isn't	There's a lot of information on this website.	
There are/aren't	There aren't many photos on this website.	
Has	The website has good graphics.	
Have	Most websites have a lot of features.	

#### Writing

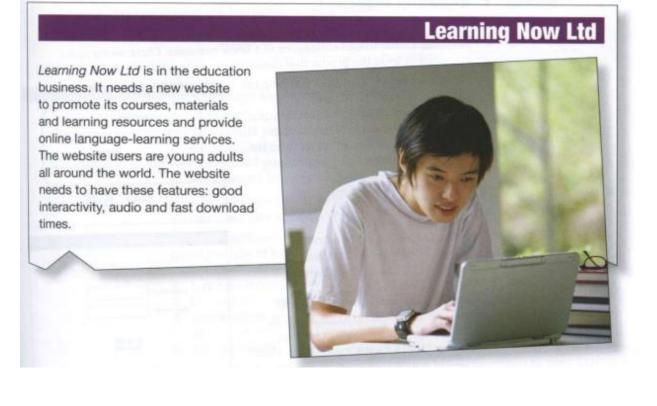
2. Write about the things you like and dislike about different websites.

Example: I really like the look of the TodoJujuy website. It has ....

## **Business matters**

Reading

- 1. You are a website designer. Read the information about Learning Now Ltd. Answer these questions.
- What is the business type?
- What is the purpose of the website: sell, inform, share, educate?
- Who are the website users? Where are the website users?
- What are the features of the website?



#### Writing

2. In pairs, write a proposal for Learning Now Ltd's website. Use your answers from 1 and the template below to help you.

Proposal No. 2011/32154	Date:	
Customer:	Business activity:	
Subject:		
Purpose:		
Users:		
Features:		
Proposal presented by:		