**AN IT TEAM**

BEFORE YOU READ:[[1]](#footnote-1)

1. Listen and underline the names you hear.[[2]](#footnote-2)

PEOPLE: Pat – Andrew – Tom – Julia – Sylvia – Carla – Daniel – Isabelle.

COUNTRIES AND CITIES: India – Island – Ireland – Belfast – Cork – Dublin

1. Now, read and underline the words you don’t understand and find their meanings. [[3]](#footnote-3)

<https://dictionary.cambridge.org/>



Hi! **My** name**’s** Sylvia. **I’m** the IT team leader, and this is Isabelle, Andrew, Carla and Tom. **We’ re** all IT professionals. Isabelle**’s** a database administrator and **she’s** in the data analysis area. Andrew**’s** an IT support officer and **his** area is technical support. Carla and Tom **are** data analysts, **their** area is data processing. **We** work for an IT services company in Northern Ireland. **Our** offices **are** in Belfast.

1. Read again and write the name of the person for each job or area of work.[[4]](#footnote-4)
2. … IT support officer
3. … IT team leader
4. … system analysts
5. … technical support area
6. … data analysis area

4. Mark the sentences true (T) or false (F). Correct the false.[[5]](#footnote-5)

1. This **is** the software development team.
2. **They’re** from Northern Ireland.
3. **Their** company **is** in Cork.
4. Sylvia **is** a database administrator.
5. Andrew **is** the team leader.
6. Carla and Tom are in the data analysis area.
7. **They’re** system analysts.

5. a. Look at the words in **bold** in the art team introduction and in exercise 3. Are they at the beginning or in the middle of a sentence? Are they after a name or pronoun? Are they before a noun?

Mirá las palabras en **negritas** en la presentación del equipo de arte. ¿Están al principio de una oración? ¿Están después de un nombre o pronombre? ¿Están antes de un sustantivo?

🤔 Prestar atención al lugar que ocupan las palabras y entender ese orden, ayuda a reconocer el tipo de palabra (pronombre, sustantivo, verbo, adjetivo) y a la comprensión del texto:

👉 Los pronombres personales o subject pronouns por lo general están al principio de la oración: **I’**m the IT team leader.

👉 Los verbos por lo general se ubican inmediatamente después de los pronombres personales o de los nombres: We**’re** all IT professionals.

👉 Los adjetivos por lo general se ubican antes de un sustantivo: **their** área is data processing.

5.b. Teniendo en cuenta las explicaciones de más arriba, podés ubicar las palabras en **negritas** de la presentación y el ejercicio 3, en la columna correspondiente de la tabla?

|  |  |  |
| --- | --- | --- |
| Personal pronouns | Possessive adjectives | Verb ‘be’ |
| **I** | **my** | **‘m (am)** |

A modo de síntesis podemos decir que:

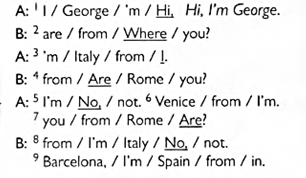
* en inglés hay 7 subject pronouns: I, you, he, she…
* el verbo ‘be’ tiene 3 conjugaciones en el presente: am, …
* estas conjugaciones tienen una forma larga y una forma corta: am = ‘m; …
* los possessive adjectives o adjetivos posesivos, sirven para hablar de lo que nos pertenece y que a cada personal pronoun le corresponde un possessive adjective.

Ejemplos is in Belfast: **I** work for an IT services company. **My** office is in Belfast

**They** work for an IT services company. **Their** office is in Belfast

EXERCISES:

1. Put the words in the correct order. Start with the underlined word.



2. Change the words **in bold** to the correct personal pronoun.

1. **Kevin and Nick** are actors.

They’re actors.

2. **Michelle** is from France.

3. **You and Chan** are in room 4.

4. Are **Messi and De Paul** from Argentina?

5. **My teacher** is Mr. Bennett.

6. **Ryan and I** are students.

7. **María** in class.

8. Is **Panama** in South America?

3. Write ‘’my, your, his, her, its, our’’ or ‘’their’’ to complete the sentences.

1. Pablo: What’s \_\_\_\_\_\_ favourite team,Tom?

Tom: \_\_\_\_\_\_ favourite team is Manchester United.

2. Mara: Who’s that?

Joe: She is \_\_\_\_\_\_\_ girlfriend. \_\_\_\_\_\_\_ name is Julie.

3. Hi! \_\_\_\_\_\_\_ name is Johanna.

4. Paul and I work for a game development studio. \_\_\_\_\_\_ offices are in Melbourne.

5. Are you a doctor? Where is \_\_\_\_\_\_\_ hospital?

4. Circle the correct word.

1. This is **our / we** house. **Its / It is** very small.  
2. **My /I** laptop is a Macintosh, but **I / my** mobile is a Samsung.

3. This is my dog. **Its / it** name is Sam.   
4. Lucy and **I / my** are sisters.  
5. **Our / We** are students and this is **we /our** teacher.

5. Complete the sentences with ‘’Subject Pronouns’’ or ‘’Possessive Adjectives’’

1. My mother is a teacher. \_\_\_\_\_\_\_ students are clever.  
2. John isn’t in \_\_\_\_\_\_\_office.  
3. Jenny and \_\_\_\_\_\_\_ friend are from the UK.  
4. \_\_\_\_\_\_\_ is a good tennis player.  
5. \_\_\_\_\_\_\_ is a tourist \_\_\_\_\_\_\_ name is Alex.

10. Listen and complete the text about Mark. Use ***not aren’t*** (x2)and ***isn’t***



Hi, I’m Andrew. I’m an IT support officer in the IT team at university. In this photo, I’m ……… in building 8, I’m in building 5 with Jenny. She ……….. a database analyst, she’s an IT teacher. We ……… in her office, we are in the computer room. The computers in the room ………. very modern, so we are updating software.

1. Antes de que leas [↑](#footnote-ref-1)
2. Leé y subrayá los nombres que escuchás [↑](#footnote-ref-2)
3. Ahora leé y subrayá las palabras que no entendés y encontrá sus significados. [↑](#footnote-ref-3)
4. Leé de nuevo y escribí el nombre de la persona para cada trabajo o área de trabajo. [↑](#footnote-ref-4)
5. Marcá las oraciones T/F (verdadero falso). Corregí lo falso [↑](#footnote-ref-5)