

UNIT 4 – ‘-ed’ and ‘-ing’ ADJECTIVES

Adjectives are used to modify nouns, as well as to describe people, objects, situations, etc.

This time, we'll pay attention to ‘-ed adjectives’ vs ‘-ing adjectives’, what they mean and how they are used.

interested ‘ed’ is usually used to describe how someone feels about stg (something) (para describir cómo <u>se siente</u> alguien) <i>I was so bored in that class that I almost fell asleep.</i> <i>She was really terrified.</i> 	interesting - ‘ing’ is used to describe someone or something (para describir cómo <u>es</u> alguien o algo) <i>The movie was really boring.</i> <i>The film was terrifying.</i>  
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1. Fill in the blanks with the -ed and -ing adjectives related to the following verbs.

confuse (confundir): **confused** (confundido/a/s) vs **confusing** (confuso/confusa)

exhaust (agotar): _____ /**exhausted**/ (agotado) vs _____ /**exhausting**/ (agotador)

satisfy (satisfacer) _____ (satisfecho/a/s) vs _____ (satisfactorio)

disappoint (decepcionar) _____ (decepcionado/a/s) _____ (decepcionante)

please (agradar) _____ (contento) / _____ (satisfactorio)

challenge (desafiar) _____ (desafiante) (**challenged is not commonly used*)

excite /**excite**/ (emocionar/entusiasmar) _____ (emocionado/a/s) vs _____ (emocionante)

motivate (motivar) _____ (motivado/a) vs _____ (motivador)

2. Fill in the blanks with the corresponding adjective.

a. excited vs exciting

I'm _____ about the opportunity to receive this scholarship.

Developing my first mobile app was an _____ experience.

b. motivated vs motivating

Receiving positive feedback from my professors is _____.

I'm _____ to learn more about cybersecurity.

d. satisfied vs. satisfying

Completing a programming project is very _____.

I'm _____ with my academic performance this semester.

e. disappointed vs. disappointing

I was _____ because I didn't receive a scholarship last year.

Failing an important exam is _____.

f. pleased vs. pleasing

I'm _____ to be here for this scholarship interview.

Your academic progress is very _____ to the selection committee.

3. Match the following pairs of ideas to build up coherent sentences.

I am satisfied with	I used to work around 12 hours a day.
I think I feel disappointed with	challenging. I'll need to practice a lot before speaking in public.
My previous job was exhausting.	my results / <u>ris</u> alts/ in the previous interview. I think I did very well.
I'm really pleased with	your answer, I'm sorry. I expected another result.
I think that is really	my current job, but I need a different time schedule. / <u>fe</u> diul/

Pay attention!
I **used to** work:
Solía trabajar

4. Use the following adjectives to write 4 (four) sentences for your personal speech. Pay attention to the prepositions between parenthesis.

confused (by) – confusing – excited (about/by) – exciting – interested (in) – challenging –exhausting – satisfied (with)

– pleased (with/about) – disappointed (with/in) –

disappointing – motivated (to/by) – motivating

Example:

Visual programming is a very interesting subject.

I have always been interested in game development.



En inglés, después de la mayoría de las preposiciones, usamos:

*un sustantivo o frase nominal: ...ready **for** new challenges.

*una verbo terminado en -ing: ...good **at** solving problems.

5. Add 2 sentences to the previous exercise using the following adjectives: proud (of) – good (at) – capable (of)

– ready (for) – confident (about/in) – nervous (about) – grateful (for) – passionate (about)

Example

I'm **capable of** working in a team.

I'm **passionate about** software development.

UNIT 5 - READING & LEARNING NEW VOCABULARY - VERB + PREPOSITION

NexaSoft Solutions

Industry: Cybersecurity & Cloud Computing

Founded: 2018

Headquarters: London, UK

Company Overview:

NexaSoft Solutions **started up** with a mission to provide top-tier cybersecurity solutions for businesses. In the beginning, the company **asked for** government grants to fund its research.

Nowadays, many companies **depend on** NexaSoft's expertise to protect their data. The company is constantly **looking at** new threats in the cybersecurity world and developing solutions to counter them.

Currently, NexaSoft is **looking for** experienced ethical hackers to test their systems. Graduates often **apply for** internships at NexaSoft to gain real-world cybersecurity experience.

Pay attention!!

found: fundar → **founded:** fundado/a

top-tier: de excelencia

fund: financiar

counter: contrarrestar, oponerse a

internship: pasantía

1. Pay attention to these verbs in the text above. Fill in the blank with the corresponding preposition and write the Spanish verbs

buscar – comenzar/emprender – postularse – pedir – mirar/analizar – depender de

English	Spanish
start	
ask	
depend	
look	
look	
apply	

2. Match the phrasal verbs from the text with their correct meanings.

- | | | |
|--------------------------|---------------------------|---------------------------|
| a) start up | c) depend on | e) look for |
| b) ask for | d) look at | f) apply for |
-
- | | |
|----|--|
| a. | To need someone or something for support or help |
| b. | To begin or establish a business or project |
| c. | To formally request something |
| d. | To search for something or someone |
| e. | To consider or examine something carefully |
| f. | To submit an application for a job, position, or opportunity |

3. Fill in the Blanks. Complete the sentences using the correct phrasal verb from the text.

- a) In the beginning, the company financial support from the government. (simple past)
- b) Many companies NexaSoft's expertise to secure their data. (simple present)
- c) NexaSoft **is** always new cyber threats to develop better security measures. (present continuous)
- d) The company **is** experienced ethical hackers to test their systems. (present continuous)
- e) Graduates often internships at NexaSoft to gain experience. (simple present)
- f) Cybersecurity experts NexaSoft Solutions to provide top-tier protection for businesses. (simple past)

Find someone who...

4. Interview three classmates and complete the chart.

- a) ... would like to **start up** a software business in the future. (business/company = empresa)
-
- b) ... always **asked for** help when he/she was studying structured programming or data structures last year.
-
- c) ... always **looks at** the price and the technology of a product when he/she is about to buy it. (be about to ...: estar por hacer algo)
-
- d) ... would like to **look for** a job as a software or website developer.
-
- e) ... **will apply for** a job in an overseas company. (overseas or foreign: extranjera)
-

Student	a – would like to start up a company	b - always asked for help	c - always looks at price ...	d - would like to look for a job as	e - will apply for a job in
Student 1:					
Student 2:					
Student 3:					

Finally, report your findings (2 students)

Example:

Student X would like to **start up** She didn't always **ask for** help when She always **looks at** She wouldn't like to **look for** a job as a ... She won't **apply for** a job in an

UNIT 6 - Adjectives and prepositions

'-ed' and some other adjectives are usually followed by prepositions. We cannot use just any prepositions; we must respect the corresponding ones. Pay attention to the preposition used after each one of the following adjectives.

1. Fill in the blanks using the following 'adjective + preposition' pairs.

similar to - very excited about – used to - pleased with – very different from – afraid of - very proud of – responsible for

- a) I'm **myself**. I've worked very hard to pass that exam.
- b) He isn't beginning to work.
- c) English lessons are other lessons because we must speak in English.
- d) I must say (that) I'm sometimes new situations.
- e) He was the code testing.
- f) Is software development computer analysis?
- g) Were you your performance in this interview?
- h) I'm not working in a team at the university.

I'm used /iu:zd/ to...= I'm accustomed to...

Reflexive pronouns
(the action goes back to the subject)
I – myself
you – yourself
he – himself
she – herself
we – ourselves
you (plural) – yourselves
they - themselves

2. Study the adjective-preposition pairs from Unit 3. Put the chunks in the correct order and write the sentence in the form indicated.

Example not / about / excited / I'm / the opportunity to receive this scholarship

Negative → I'm not excited about the opportunity to receive this scholarship.

- a) to / motivated / learn more about cybersecurity / we're

Affirmative

- b) your teachers' support / by / motivated / you / are

Interrogative

- c) about / not / completing my final project / exited / I'm

Negative

- d) her interview results / disappointed / with / was / she

Interrogative

- e) receiving positive feedback / pleased / about / he / was

Interrogative

- f) confused / using so many different programming tools / by / I / was

Affirmative

- g) interested / are / in / not / developing code / we /

Negative

- h) working under pressure / capable / you / of / are

Interrogative

3. Think about five sentences using these adjectives with their corresponding prepositions. They can be sentences about yourself.

Example: I'm used **to**/accustomed **to** studying at night. (Estoy acostumbrada/o a estudiar de noche.)

.....

.....

.....

.....

.....

4. Answer the following personal questions.

e.g. **Which** was *the most interesting class last week*? The most interesting lesson/class last week was the Algebra lesson.

a. **Which** has been *the most challenging course this year*?

.....

b. **What type of lessons** are *you* accustomed to? In-person, or online lessons?

.....

c. **Which of your personal skills** are *you* really proud of?

.....

d. **Which** have been the most useful courses for your career as a programmer?

.....

UNIT 7 – Wh- QUESTIONS

1. In the following questions:

a. There are two questions with **NO** auxiliary, **which are they?**

Underline the Wh-

b. **Circle the auxiliary.** (Pay attention to point a., again)

c. **Circle the main verb,**

circle

- a) Which courses *are* the easiest ones in your program?
- b) How *did* your professors evaluate your knowledge last year?
- c) What other IT courses does your university offer?
- d) Why *are* the students required to register on the university website?
- e) What courses *have* you recently done outside university?
- f) How *can* you define your personality? **
- g) What *were* the most interesting lessons last term?
- h) How many courses have you completed since you started your university program?

****Pay attention!! Question g)**

***Personality adjectives**

friendly - honest – flexible – persistent –
open-minded – responsible – reliable –
determined – hard-working...

How can you answer it?

E.g. (for example)

How can you define your personality? or

How do you define yourself?

I'm friendly, honest and determined.

2. Match the questions in the previous exercise to the answers below. Write each question above the corresponding answer.

- a.
I have passed eight courses since I started university. I am currently studying several more courses this year.
- b.
I have recently taken an online course in Python. It helped me improve my programming skills.
- c.
Our professors evaluated our knowledge through written tests, practical assignments, projects, and oral presentations. They also evaluated our participation and classwork.
- d.
The easiest courses are Computing Tools and English. I find them easier because I have more experience with these subjects.
- e.
My university offers courses on Web Development, Databases, Programming, Computer Networks, and Software Engineering.
- f.
I would describe myself as responsible, patient, and hardworking. I am also motivated to learn new things and improve my skills.
- g.
The most interesting lessons were about databases and web development. I enjoyed learning how to create websites and manage data.
- h.
The students are required to register on the university website because they need to enroll in their courses, check their schedules, and access important academic information.

3. *Analyse the structure of these questions. What is the structure of these questions like?

Structure 1

Wh-	main verb	sujeto	

Structure 2

Wh-	aux	sujeto	(adverb)	verbo	

4. Write questions for the following answers. Follow the structure from point 4.

a)

ANSWER: I will start working as a programmer next year.

b)

ANSWER: I finished high school in 2017.

c)

ANSWER: B: Besides university, I play football with my friends.

d)

ANSWER: I work around 12 hours a day.

e)(Use 'What + be + like?')

ANSWER: My previous job was exhausting.

f) (Use the verb 'feel about')

ANSWER: I'm really pleased with the results of the test.

5. Change the underlined parts in the following questions to make new ones. Ask your classmates and register their answers on your notebook.

a. Which was the most interesting class last week?

.....

b. What type of lessons are you accustomed to?

.....

c. Which have been the most useful courses for your career as a programmer?

.....

d. Which courses are the easiest ones in your program?

.....

e. How did your professors evaluate your knowledge last year?

.....

f. What other IT courses does your university offer?

.....

g. Why are the students required to register on the university website?

.....

h. What courses have you recently done?

.....

i. How many courses have you completed since you started your university program?

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